Elementary and Secondary School Emergency Relief (ESSER) Fund III Spending Plan

Introduction:

The purpose of the American Rescue Plan (ARP) Act/ESSER III fund is to help school district safely reopen and maintain safe operation of schools and address the impact of Covid-19 on students by addressing academic, social, emotional and health needs. Fox Lake School District 114 has been awarded \$1,063,557 in ESSER III funds. This plan describes how the funds will be used.

Prevention and Mitigation Strategies:

As part of our re-opening plan, we will be using funds to support all of the mitigations currently in place such as masking, social distancing, testing, cleaning and disinfection, hygiene and ventilation.

To address social distancing, funds will be used to purchase classroom furniture to allow more distance in between desks in the classrooms. We have budgeted funds to purchase supplies for cleaning and disinfecting as part of our mitigation strategies.

Previous grants have provided funding for the purchase of masks, face shields, counter shields, gloves and thermometers.

Addressing Loss of Learning:

Summer school will be funded through this grant on an extended session. Students who need additional help will be invited to attend two separate sessions, and both sessions are also available to all students when space permits. New curricular resources for core reading and materials for targeted interventions will be purchased. Additionally, stipends will be paid for tutoring and after school help.

Students' Social, Emotional and Intervention needs:

Fox Lake School will use funding from ARP to ensure our schools are welcoming and culturally responsive to all students and families. We will support equity professional development for all staff to attend.

Technology needs:

The District will purchase additional technology devices and upgrades to existing equipment in order to promote an easy transition to remote learning for those who need it. Software will be purchased to enhance security and filtering.