

7th Grade Stanton Human Sexuality Unit

I. ISBE (Illinois State Board of Education) Health Standards

State Goal 23 Understand human body systems and factors that influence growth and development.

Standard A Describe and explain the structure and functions of the human body systems and how they interrelate.

Standard	Definition	Example
Standard 23.A.2a	Identify basic body systems and their functions	Describe the purpose & function of the male and female reproduction systems. Identify terms related to male and female reproductive systems.

Standard C Describe factors that affect growth and development.

Standard	Definition	Example
Standard 23.C.2a	Identify physical, mental, social and cultural factors affecting growth and development of children	Identify terms related to male and female adolescent growth.
Standard 23.C.2b	Identify stages in growth and development	Recognize that growth and development occur from conception to birth. Organize stages of growth and development into chronological order. Pregnancy and childbirth terms will be defined, identified and discussed.

State Goal 24 Promote and enhance health and well-being through the use of effective communication and decision-making skills.

Standard A Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.

Standard	Definition	Example
Standard 24.A.2b	Demonstrate positive verbal and nonverbal communication skills	Learning to be an upstander by using I statements. Safe Haven Law explained.

Standard C Demonstrate skills essential to enhancing health and avoiding dangerous situations.

Standard	Definition	Example
Standard 24.C.2s	Describe situations where refusal skills are necessary	Learning when and how to stand up for yourself when needed.

II. ISBE Social Emotional Learning Standards (7th grade)

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

Standard 1A: Identify and manage one's emotions and behavior.

Standard	Definition	Example
Standard 1A.2b	Describe and demonstrate ways to express emotions in a socially acceptable manner.	Analyze how adolescence affects you personally both physically and emotionally and how to deal with these changes in a healthy manner.

Standard 1C: Demonstrate skills related to achieving personal and academic goals.

Standard	Definition	Example
Standard 1C.2a	Describe the steps in setting and working toward goal achievement.	Explore what interests them and how to create goals and make healthy choices.

III. State of Illinois Mandate: Safe Haven Law; defined and explained to students.

III. National Health Education Standards - (7th grade)

Sexual Health

Standard	Definition	Example
SH.8.AI.2	Define prenatal care and identify medically accurate sources of information about prenatal care.	Students will learn about stages and facts of fetal development including the risks of pregnancy and benefits of prenatal care.
SH.8.CC.4 (partial)	Describe pregnancy testing, the signs of pregnancy.	Ways to test for pregnancy, signs and symptoms.